



Mini-Maker
Day

WANT TO LEARN THE DANISH WAY ?

- Integrating ICT and 21 skills through play, learning spaces and cultural education

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AGENDA

- Danish context
 - Organization
 - Nordic learning tradition
 - New legislation
 - So, now what ?
- The big WHY ?
 - Implementing through narratives and meaningful processes
 - Leadership vs. Management
- So HOW ?
- Now WHAT ?

DANISH CONTEXT

ORGANIZATION

- 0-1 years; at home
- 1-3 years; nursery
- 3-6 years; kindergarten
- 5-9 years; primary school
- 10+ years; secondary etc.

DANISH CONTEXT

NORDIC LEARNING TRADITION

- Relations and communication
- Sensory motor skills and embodiment of experiences
- Play
- Learning spaces



DANISH CONTEXT

NEW LEGISLATION

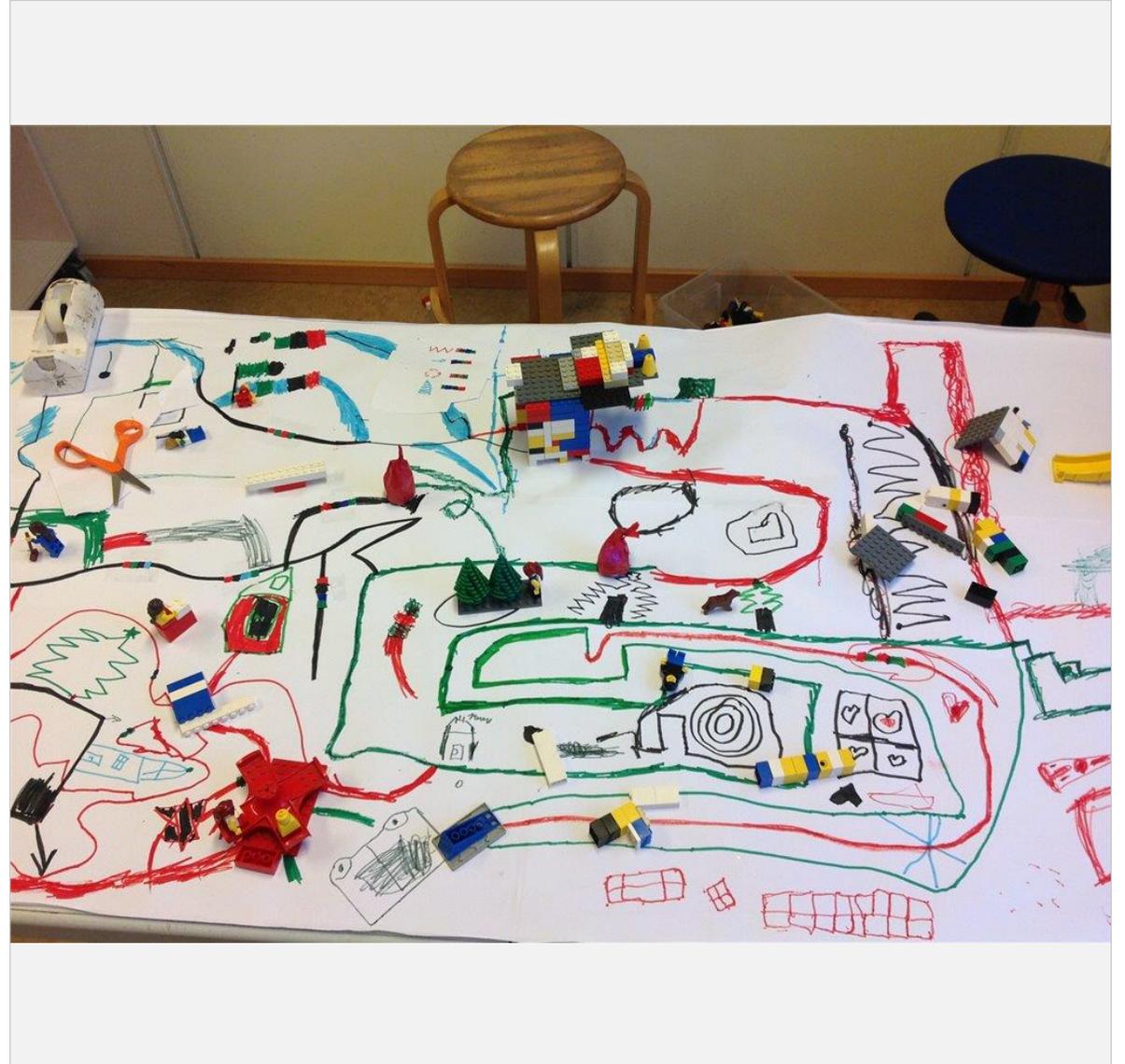
- National Curriculum
- Introduces the term "science" (in english)
- Introduces "early technological understanding"



DANISH CONTEXT

SO, NOW WHAT ?

- To integrate the terms and the practise on the childrens terms
- To let the legislation be defined by the profession, but with inputs from fx interest groups
- To implement through meaningful processes for the pedagogues



AS AN ICT CONSULTANT

LEADERSHIP VS. MANAGEMENT

Different ways to learn;

- in the organization
- as an adult
- as a child

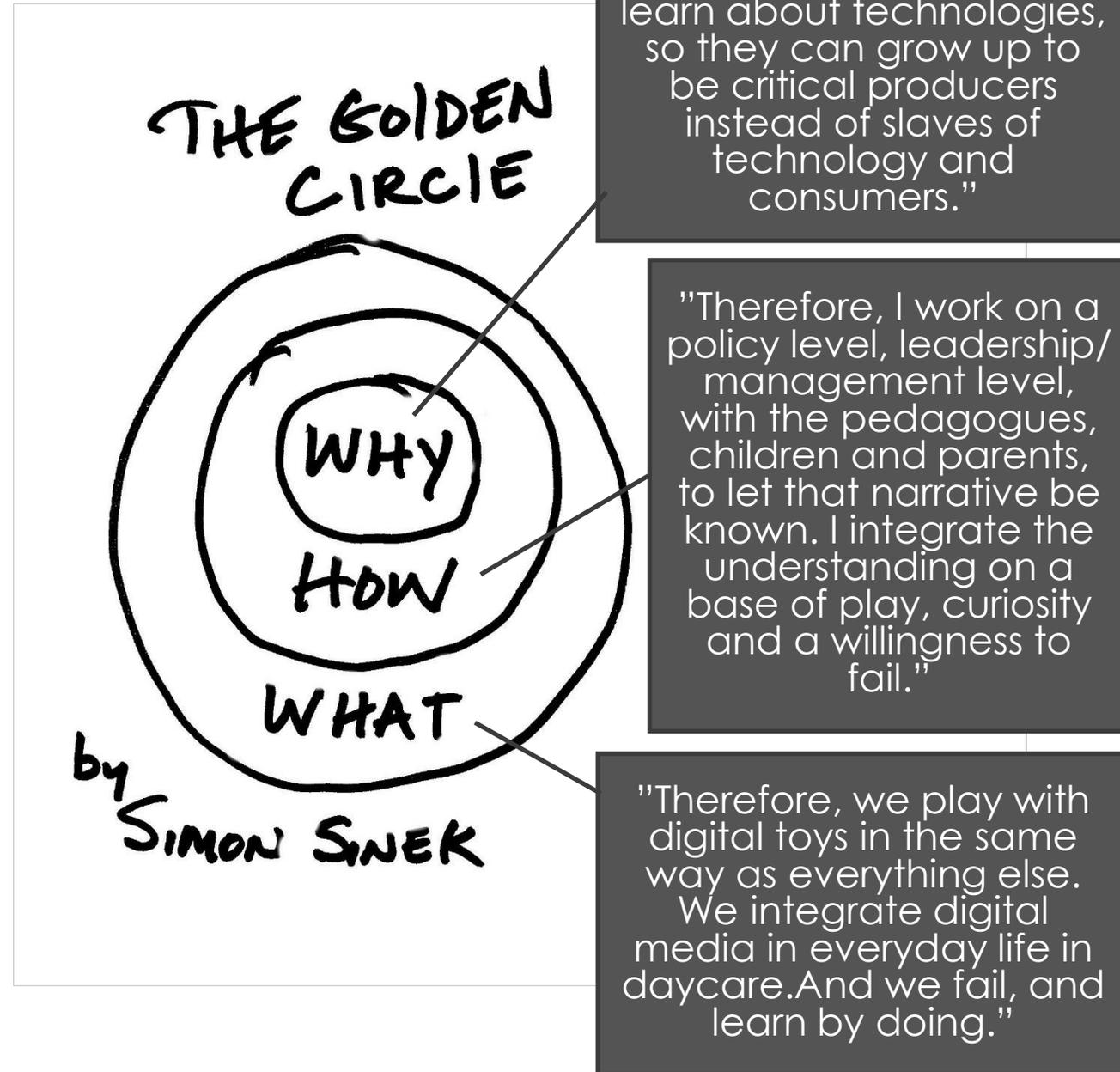
My role as an ICT consultant is to facilitate that learning

Leadership ICT Consultant	Management Manager
Growth mindset	Fixed mindset
Leading by example	Leading by position
Flat structure	Hierarchy
Leading by narrative and curiosity	Leading by power and instruction
Learning by doing	Learning by listening
Failing as a situation of learning, celebrating	Trying to avoid failure, disaster
Also experimenting with practise and organization	Doing the same thing always

THE BIG WHY ?

IMPLEMENTING THROUGH NARRATIVES AND MEANINGFUL PROCESSES

The Golden Circle,
by Simon Sinek



SO HOW ?

AS AN ICT CONSULTANT...

- I play,
- I'm curious,
- I'm willing to fail...

- Therefore... leading by example

On a policy level, I work with other ICT consultants, college universities, interest groups and policy makers.

As a former manager of a day care, I do a lot of reflection and coaching on why, how and what to integrate, with managers.

With the pedagogues I'm trying to change their mindsets, to make them play and not be afraid to fail. In workshops, in meetings etc, always by trying and playing with the toys themselves...

...and the children? The children are why I do this and I'm often seen on the floor, with 20+ children playing, talking, observing and taking interest in what they are planning, doing and thinking of...

NOW WHAT ?

Continuing;

- Week(s) of Code
- Train-the-trainer, pedagogues
- Rotating, inspirational boxes

New;

- Train-the-trainer, between the pedagogues/teachers and children in school and daycare (Erasmus+ with KLAX)
- Digital toys as toys among the analogue
- Construction (LEGO), 21 skills and makermentality
- Childrens terms; Structured chaos



